Green VET Online Campus "VETCAMP"

IO1 TEACHING STRATEGY

WORKING METHODOLOGY

Vocational education and training are essential in helping young people and adults acquire the skills needed in the labour market and find quality jobs, especially after the Coronavirus crisis.

VETCAMP designs and implements an innovative high-performing digital education ecosystem that capitalizes on and enhances VET resources for delivering quality online vocational learning experiences and making them accessible to learners around the EU. VETCAMP embraces the digital transition, fosters a future-oriented approach, and provides VET institutions with long-sought solutions. It addresses issues such as effective digital capacity planning and development, resource pooling, digital teaching and pedagogies, open education material, accessibility and inclusion, use of innovative tools and immersive technologies like virtual and augmented reality, quality assurance, digital recognition of learning outcomes, use of digital services like ESCO, EUROPASS and mobility opportunities through EURES. VET should be capable to deliver high quality training programmes that align people and their needs with the needs of the green economy and labour market.

VETCAMP suggests that this can be better achieved through the pooling of resources and the employment of Open Educational Resources (OER) and Pedagogies.

VETCAMP aims to design and deliver targeted quality online courses that equip learners with high demand green skills in non-formal and informal education and to equip adult educators and training professionals with hands on methodology and tools on how to apply them to the educational process. The Educational Model of the Teaching strategy is addressed mostly to Trainers.

The era in which we live is characterised by massive technological, environmental and social changes. It is necessary to provide individuals with the tools and skills to understand themselves, the society and the context they are immersed in.

Thus, VETCAMP Teaching Strategy seeks: to guarantee the democratisation of education by overcoming differences; to create the cultural and operational conditions to ensure the employability of individuals throughout life; to form truly "aware" citizens and to create a widespread culture of the value of education that fosters greater recognition of the importance of environmental sustainability and the circular economy.

Teaching in the digital age therefore means being able to recognise the characteristics of extended, diversified "contexts" and taking them as a fundamental reference for the design of innovative learning environments.

For teachers/trainers, using new technologies, new pedagogical approaches mean overcoming the rigidity of traditional learning by taking advantage of informal learning strategies. For learners, it means experimenting new systems of learning and at the same time, learning concepts that can be applied to real life.